**Fête de Patrimoine – Résumé d’apprentissage**

**Nom:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Partenaire: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) **Classe:** \_\_\_\_\_\_\_\_\_\_\_\_

**Sujet spécifique**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Ex: Un jour de travail au Market Slip.*

**Information de base:**

|  |  |
| --- | --- |
| Qui / quoi*Ex: Les personnes, les bateaux, bâtiments, et magasins au Market Slip.* |  |
| Quand*Ex: les années 1900 au 1920* |  |
| Où*Ex: Saint John, N.-B.* |  |

**Questions de recherche**. SVP numérote tes questions. (Groupes : écrivez tous vos questions.)

*Ex: 1. Quels produits étaient envoyés de Saint John au début du 20e siècle?*

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**Réponses aux questions de recherche.** Un résumé de ton apprentissage dans tes propres mots. SVP numérote tes réponses pour correspondre avec tes questions. (Groupes : divisez vos questions.)

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(attache une feuille extra si nécessaire)

**Importance Historique.** Explique l’importance selon les critères : importance dans son temps, conséquences, partie d’un plus grand thème?

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**Ressources**. Nomme les types de ressources utilisées (ex : *photo du quai de Saint John, un vidéo, etc)*

Primaire : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Secondaire : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Bibliographie**. \*Attache une feuille avec ton info bibliographique (les sites web, livres, etc que tu as utilisé pour ta recherche).

EXEMPLES :

LIVRE: Conacher, Duff. More Canadian Firsts. Toronto: McLelland & Stewart, 1999.

SITE WEB: Marshall, Tabitha. "Terry Fox". The Canadian Encyclopedia, https://www.thecanadianencyclopedia.ca/en/article/terry-fox. 10 December 2019.